

Guidelines for Speeches

I. Content	<u>20 Points</u>
II. Creativity and Language	<u>10 points</u>
III. Confidence, Style, and Effectiveness	<u>10 points</u>
IV. Preparedness	(deduction for reading)
V. Time limit	(deduction for exceeding the time limit)

I. Content: (Total 20 Points)

a) Ideas and Examples: (5 Points)

- Original Ideas related to the topic
- Proper examples

b) Personal Connection: (15 Points)

- What it means to me
- How I can apply it in my life

II. Creativity and Language (10 points)

- Creativity in presenting ideas and examples
- Appropriate vocabulary
- Expressive language
- Clear pronunciation
- Sense of humor
- Must not use jargon or slang

III. Confidence, Style, and Effectiveness (10 points)

- Confident delivery
- Eye contact
- Proper use of body language and expressions
- Proper voice modulation
- Fluent presentation

IV. Preparedness (deduction for reading)

- Must not read the speech.
- May glance once or twice at notes written on an index card. **Cell phones are not allowed on the podium.**
- **Deduction of 5 points** for reading complete sentences.

V. Staying within the time limit (deduction for exceeding the time limit)

1. **First bell:** The speaker is permitted to complete the sentence, **no deduction of points.**
2. **Second bell:** The speaker must stop. Continuation of the speech will result in **a deduction of 5 points.**
3. **Third bell:** The speaker must exit the stage.

Note: Students are free to choose their material from any source so long as they are applicable to the topic. Their speeches should not contain any profanity or vulgarity.